



BEAUFORT MIDDLE

2501 Mossy Oaks Road
Beaufort, South Carolina

Grades	6-8 Middle School	
Enrollment	645 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	20	19	0	1

* Ratings are calculated with data available by 11/09/2011.

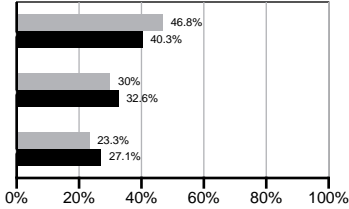
Palmetto Assessment of State Standards (PASS)

Exemplary

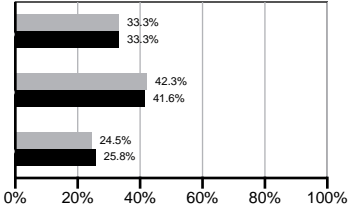
Met

Not Met

English/Language Arts



Mathematics

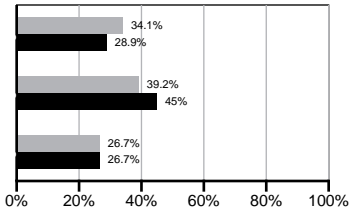


Exemplary

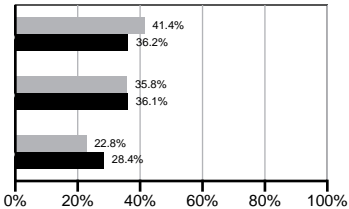
Met

Not Met

Science



Social Studies

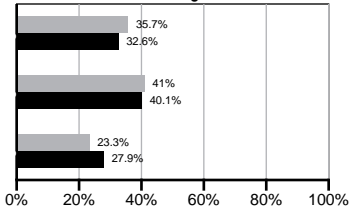


Exemplary

Met

Not Met

Writing



Our school



Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	98.3%
English 1	N/A	93.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	98.8%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=645)				
Students enrolled in high school credit courses (grades 7 & 8)	30.4%	Down from 33.1%	31.3%	24.5%
Retention rate	0.2%	Up from 0.0%	0.8%	0.7%
Attendance rate	97.3%	Up from 96.7%	96.1%	95.9%
Served by gifted and talented program	31.8%	Up from 29.6%	21.3%	17.8%
With disabilities other than speech	9.1%	Down from 11.2%	8.8%	9.2%
Older than usual for grade	1.2%	Up from 0.8%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Down from 57.8%	60.0%	60.0%
Continuing contract teachers	81.4%	Up from 80.0%	83.7%	82.6%
Teachers returning from previous year	82.3%	Down from 86.5%	86.9%	85.6%
Teacher attendance rate	93.5%	Down from 95.5%	95.5%	95.3%
Average teacher salary*	\$51,690	Up 1.7%	\$46,513	\$46,300
Professional development days/teacher	22.8 days	Down from 27.6 days	10.3 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.3 to 1	23.4 to 1	21.5 to 1
Prime instructional time	87.1%	Down from 89.5%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 96.9%	99.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,767	Up 4.0%	\$7,160	\$7,634
Percent of expenditures for instruction**	64.5%	Down from 66.6%	64.5%	64.0%
Percent of expenditures for teacher salaries**	62.4%	Down from 64.9%	61.8%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Beaufort Middle School was proud to be named a Palmetto's Finest finalist middle school for 2010 – 2011! Our students Made Meaningful Marks academically, artistically, and in the community. We received Palmetto Silver Award honors, and Spring MAP scores charted our students as exceeding national norms in math and reading. We honored 27 Junior Scholars; 28 potential TIP scholars with 3 state TIP honorees; 34 members of National Junior Honor Society; first runner up for Best in the Show in the Regional Science Fair; first place 6th grade winner in the DAR essay contest; first place 8th grade winner in the Constitution essay contest. 20% of our 8th grade class earned the Presidential Award for Academic Excellence. Twenty additional days of instruction accelerated learning for students, as well as after school tutoring, online instruction and gifted and talented ELA, math, and Humanities classes. Two students participated in the Governor's School for Math and Science summer 2011 program.

We received grant funding for arts instruction and integration as a Distinguished Arts Program school, and teachers were awarded grants from Target and the SC Arts Commission to support integration. BMS students participated in All-county Orchestra, Region 4 Orchestra and Band, and All-state Orchestra. Students were members of Children's Low Country Chorus, and BMS students captured lead roles in performances of our Low Country Children's Theater. Seventy-five students displayed artwork in community galleries and businesses. All 6th grade students attended a professional dance performance and learned movement from a dance artist-in-residence. The learning culminated in a performance of original dances students created about the ancient civilizations they studied. Four students attended the Governor's School for the Arts summer 2011 program.

This year's culmination of the Beaufort Three-Century Project resulted in three publications and an original web museum (<http://www.bmsb3c.org>) of our students' learning. Interviews, original poems, recipes, and anecdotes comprised Mama Always Said, Beaufort Then and Now, and What Were You Thinking? The River of Words project focused community awareness on our local environment. With Beaufort watersheds at the heart of the learning, teachers integrated science, poetry and art. All 7th grade and 50% of 8th grade students participated. Their writings and art were featured in the River of Words publication and displayed in local galleries. Twelve students received Presidential Community Service Awards for earning over 50 hours of community service during the year. Students collected over \$8,000 for charities.

Wake up and Walk, Intramurals, a Cognitive Cardio Room, and Finish Strong Fitness addressed student and staff health and fitness. Federal TIF funding now supports TAP for teachers and weekly instructional clusters for continuous learning in best instructional practices. While budget constraints, class size, and aligning instruction and assessment to standards so all students achieve continue to offer challenges, we remain committed to maintaining rich, rigorous, safe learning environments where our 21st century students excel in literacy, math, science, humanities, and the arts.

Carole Ingram, Principal
Mitchell Pate and John Myrick, SIC Chairmen

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	201	178
Percent satisfied with learning environment	100.0%	85.0%	86.3%
Percent satisfied with social and physical environment	100.0%	87.6%	90.2%
Percent satisfied with school-home relations	96.6%	88.4%	81.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 17 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	97.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	650	100	23.2	29.8	47	82.8	83.3	82.4	Yes	Yes
Gender										
Male	324	100	26.4	30.1	43.5	79.6	80.1	78.7	N/A	N/A
Female	326	100	20	29.5	50.5	85.9	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	358	100	10.6	23.8	65.6	92.6	93.3	88.9	Yes	Yes
African American	239	100	43.3	36.4	20.3	66.4	72.2	72.9	No	Yes
Asian/Pacific Islander	11	100	18.2	36.4	45.5	90.9	92.7	93	I/S	I/S
Hispanic	41	100	22.9	45.7	31.4	85.7	78.4	79.3	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.2	83	I/S	I/S
Disability Status										
Disabled	71	100	75.4	11.5	13.1	41	44.1	48.1	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	30.4	52.2	17.4	78.3	76.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	329	100	37.8	38.2	24	70.6	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	650	100	24.3	42.5	33.1	82.3	83.2	81.9	Yes	Yes
Gender										
Male	324	100	25.8	41.8	32.4	81.9	81.6	79.9	N/A	N/A
Female	326	100	23	43.3	33.8	82.6	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	358	100	10.3	44.4	45.3	92.4	93.2	88.9	Yes	Yes
African American	239	100	46.5	39.2	14.3	66.4	70.6	71.4	No	Yes
Asian/Pacific Islander	11	100	9.1	18.2	72.7	90.9	94.3	94.6	I/S	I/S
Hispanic	41	100	28.6	54.3	17.1	80	81.2	81.1	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.5	84.4	I/S	I/S
Disability Status										
Disabled	71	100	75.4	21.3	3.3	32.8	46.7	47.3	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	30.4	60.9	8.7	73.9	80	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	329	100	40.2	46.3	13.5	70.6	75.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	423	99.8	26.3	39.1	34.5	73.7	67.8	68.6
Gender								
Male	213	100	29.1	34.2	36.7	70.9	68.4	68.3
Female	210	99.5	23.6	44.1	32.3	76.4	67.3	68.9
Racial/Ethnic Group								
White	231	99.6	10.6	40.4	49.1	89.4	85.5	80.7
African American	161	100	50	37	13	50	49.5	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	26	100	31.8	45.5	22.7	68.2	56.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	51	100	81.4	11.6	7	18.6	31.8	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	18	100	26.7	53.3	20	73.3	53.8	60.7
Socio-Economic Status								
Subsidized meals	215	99.5	43.8	43.8	12.4	56.2	55.2	57.3

Social Studies

All Students	422	99.3	22	36.6	41.4	78	71.9	72.5
Gender								
Male	203	99.5	19	32.8	48.1	81	72	72
Female	219	99.1	24.8	40.1	35.1	75.2	71.8	73.1
Racial/Ethnic Group								
White	238	100	9.8	34.7	55.6	90.2	85	81
African American	148	98	43.3	37.3	19.4	56.7	57.1	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.5	89
Hispanic	28	100	25	50	25	75	65.7	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	86.7	73.5
Disability Status								
Disabled	42	92.9	72.2	16.7	11.1	27.8	37.1	40.5
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	30.8	53.8
English Proficiency								
Limited English Proficient	20	100	33.3	44.4	22.2	66.7	62.4	69.7
Socio-Economic Status								
Subsidized meals	217	98.6	35.2	43.5	21.2	64.8	61.7	62.9

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	229	100	23.3	41	35.7	76.7	73.8	73.2	97.3	96.5
Gender										
Male	123	100	27.3	42.7	30	72.7	67.9	67.2	97.2	96.5
Female	106	100	19	39	42	81	79.9	79.4	97.4	96.6
Racial/Ethnic Group										
White	133	100	11.9	40.5	47.6	88.1	87.4	81.5	97.2	96.3
African American	78	100	44.3	42.9	12.9	55.7	59.1	61.3	97.5	96.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.5	87	97.8	96.9
Hispanic	13	100	I/S	I/S	I/S	I/S	65	66.7	97.2	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	99.9	95.6
Disability Status										
Disabled	25	100	85	10	5	15	23.5	26	98.1	96
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	98.5	97.9
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	63.1	65.7	98.2	96.7
Socio-Economic Status										
Subsidized meals	99	100	39.5	41.9	18.6	60.5	62.7	63.2	97.3	96.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	177	100	24.3	37.3	38.5	75.7
	7	206	99.5	17.4	30.8	51.8	82.6
	8	211	100	29.3	25.4	45.4	70.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	24.3	29.9	45.8	75.7
	7	194	100	22.1	34.3	43.6	77.9
	8	228	100	23	25.8	51.2	77

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	177	100	26.6	43.2	30.2	73.4
	7	206	99.5	23.6	34.9	41.5	76.4
	8	211	100	23.4	44.9	31.7	76.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	100	25.2	42.5	32.2	74.8
	7	194	100	27.1	42	30.9	72.9
	8	228	100	21.1	43.1	35.9	78.9

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	98.9	38.1	51.2	10.7	61.9
	7	205	100	19.5	42.1	38.5	80.5
	8	105	100	29.4	38.2	32.4	70.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	31.4	43.8	24.8	68.6
	7	194	100	24.9	38.7	36.5	75.1
	8	115	100	23.8	35.2	41	76.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	7.2	60.2	32.5	92.8
	7	205	99.5	23.2	32	44.8	76.8
	8	106	100	24.3	32	43.7	75.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	13.9	47.2	38.9	86.1
	7	194	99	27.4	29.6	43	72.6
	8	113	100	21.2	37.5	41.3	78.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	97.7	25.9	35.5	38.6	74.1
	7	203	99.5	21.5	29	49.5	78.5
	8	210	98.1	18.7	40.4	40.9	81.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	100	23.3	41	35.7	76.7

Abbreviations for Missing Data

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